

Spend and Impact for 2017-18

Pupil Premium Funding 2017-18

Provision	Planned Expenditure	Actual Spend
Additional TA support- Nurture group	£3900	£3900
Extra-curricular activities and out of school care (after school clubs/link club)	£750	£54
Subsidy for educational visits	£750	£674
Other additional TA support (delivery of intervention programmes)	£7940	£10972
Expected Allocation: £13340 Actual Allocation: £15,600	£13340	Total: £15600

Context

In the academic year 2017-2018:
 13 children were eligible for Pupil Premium Grant (10%)
 This included 1 looked after child (with EHCP), 1 child adopted from care and 1 forces child.

Impact on Attainment

Data collected from assessments in Summer term 2018 show that:

Year 1 Phonic screening check:

100% of PP children passed the Y1 Phonics screening check.

Foundation Stage Attainment (6 PP children)

83% of PP children reached age expectations in reading,
100% of PP children reached age expectation in writing and maths.
50% of PP children were above age expectations in reading
34% of PP children were above age expectation in maths.
17% of PP children were above age expectation in maths.

Progress of Foundation Stage children

100% children made at least good progress.
 In reading 67% made rapid progress, in writing 50% made rapid progress and in maths 67% made rapid progress.

KS1 Attainment (3 children, including 1 with EHCP)

67% of PP children reached age expectations in reading, writing and maths.

Impact on Physical Development and Self Esteem

2 Children were able to take part in after school clubs. This enabled them to develop fitness, specific skills, teamwork as well as providing the chance for them to perform in front of an audience (Dance club) and take part in school football team events (football club).

2 children worked regularly with our P.E. Apprentice at lunchtimes and developed their skills in many areas, including basketball, skipping and tennis, as well as ensuring they had increased agility, co-ordination and general fitness.

3 children accessed nurture group provision at different levels (including talk about intervention). All three children made good progress in developing their self-esteem, confidence and resilience.