

Spend and Impact for 2018-19

Pupil Premium Funding 2018-19

Provision	Planned Expenditure	Actual Spend
Additional TA support- Nurture group	£3900	£3900
Extra-curricular activities and out of school care (after school clubs/link club)	£750	£54
Families supported beyond the classroom (educational visits)	£750	£674
Other additional TA support (delivery of intervention programmes)	£9629	£13762
Expected Allocation: £15029 Actual Allocation: £18,390	£15029	Total: £18390

Context

In the academic year 2018-2019:
16 children were eligible for Pupil Premium Grant (10%)
This included 1 child adopted from care.

Impact on Attainment

12 children were able to access literacy, maths and speech and language interventions to support pupil progress (See it say it; Early years maths intervention; Chatterbox; Fine motor skills intervention; Phonics intervention; ELS; project x-code; Talk About; Phonics Booster groups; First Class at number; maths booster group) with a focus on ensuring children met ARE and made at least good progress.

Data collected from assessments in Summer term 2019 show that:

Foundation Stage Attainment (4 PP children)

50% of PP children reached age expectations in reading,
50% of PP children reached age expectation in writing
50% of PP children reached age expectation in maths

Progress of Foundation Stage children

75% of pp children made at least good progress.
In reading 50% made rapid progress, in writing 50% made rapid progress and in maths 50% made rapid progress.

KS1 Attainment (12 PP children across Year 1 and Year 2)

83% of PP children reached age expectations in reading
91% of PP children reached age expectations in writing
83% of PP children reached age expectations in maths

In reading **100 %** of PP children made good or better progress

In writing **100%** of PP children made good or better progress

In maths **100 %** of PP children made good or better progress

Year 1 Phonic screening check;

100% of PP children passed the Y1 **Phonics screening check.**

Impact on Physical Development and Self Esteem

2 Children were able to take part in after school clubs. This enabled them to develop fitness, (yoga and dance clubs), specific skills, teamwork as well as providing the chance for them to perform in front of an audience (Dance club). These activities helped to raise self-esteem, and develop their personal and social skills.

15 children were able to take part in educational visits, including a residential visit -families supported financially to enable their children to access a full and varied curriculum to include learning opportunities beyond the classroom. This helped to ensure that children were given a full opportunity to develop skills across the curriculum and improve confidence and motivation for school.

1 child was able to access our before and after school link club thereby supporting the needs of the whole family.

5 children accessed nurture group provision at different levels (including talk about intervention). All five children made good progress in developing their self-esteem, confidence and resilience. This had a positive effect on their attainment and progress.