

Planned Spend for 2019-20

Pupil Premium Funding 2019-20		
Provision	Desired Outcome	Expenditure
Additional TA support (delivery of speech and language programmes)	Raising attainment in reading, writing and maths through targeted speech and language intervention either on specific care plans or support through effective interventions (Chatty Bats; Chatterbox; Better talking partners; talkboost etc).	£3000
Additional TA support (delivery of English intervention programmes)	Literacy interventions to secure reading and writing attainment and progress- TAs to work 5 x afternoons for literacy interventions -identification of children requiring support with writing/reading/fine motor -assessment of pupil needs - intervention timetable established -engagement of parents through written and verbal feedback -targeted involvement of key parents to support pupils at home -on going monitoring of pupil progress with cohort (ELS; See it Say it; project xcode, phonics booster groups).	£3300
Additional TA support (delivery of maths intervention programmes)	Maths interventions to secure pupil attainment and progress - identification of children requiring support with maths - Assessment of pupil needs -maths intervention timetable established -engagement of parents through written and verbal feedback -targeted involvement of key parents to support pupils at home -on going monitoring of pupil progress with cohort changes as required. (EYFS maths intervention; First Class at number;)	£2500

Additional TA support (delivery of PSHE/Nurture programmes)	PSHE interventions to support pupil progress/well being. Nurture group time to work on mental health/PSHE programmes (eg theraplay; Talk about; PSHE circle time etc)	£1200
Extra-curricular activities and out of school care (after school clubs/link club)	To ensure that all children have access to extra-curricular activities to develop physical health as well as emotional well-being. To support families with before and after school care in order for them to continue to work. Families supported financially to enable their children to access a full and varied curriculum to include learning opportunities beyond the classroom and outside of normal school hours.	£250
Subsidy for educational visits	Families supported financially to enable their children to access a full and varied curriculum to include learning opportunities beyond the classroom.	£750
Provide quality teaching for all pupils by providing training for staff on ADHD.	Staff are trained in strategies to focus and support all children in their learning within the classroom environment, and enable good progress for all children, including Pupil premium children.	£600
Effective Feedback Project - Assessment for learning time.	Training for staff on the principles of effective feedback - establish timetable for relevant classes -tracking proforma in place -staff to carry out weekly feedback sessions with identified pupils -on going monitoring of pupil progress	£780
Expected Allocation: £12460		Total: 12380