

Pupil Premium Planned Spend for 2020-21

Summary Information			
Academic Year	2020- 2021	Total Pupil premium budget	£19800
Total number of pupils	120		
Number of disadvantaged pupils	15	Number of PP children that are SEND children	1

Barriers	Approaches to overcome barriers					
	Whole School Strategies	Costs	Targeted Approaches	Costs	Wider Strategies (support for parents)	Costs
Low prior attainment (High percentage of children start school below expected level in reading, writing and maths)	<ul style="list-style-type: none"> Consistent approach to teaching strategies in maths to ensure all learners can access the maths curriculum (number and place value) through use of effective resources that enable them to visualise the number system. Review Teaching and Learning policy in order to Improve standards in writing - staff training on live marking, chunking sections of text and developing a progressive marking and improvement scheme for all children. Whole school phonics training 	Staff training (Mental maths, Bar modelling, tens frames) £500 £350	<ul style="list-style-type: none"> Children with lower prior attainment (including SEND children) given appropriate 1:1 and group intervention. Interventions in place (number stacks) 	£7125 15 hours TA time £300 number stacks materials and training		
Speech and language delay			<ul style="list-style-type: none"> Early identification of S& L delay through reception screening check-targeted speech and language intervention either on specific care 	£1900 TA time 4 hours per week	<ul style="list-style-type: none"> TA works liaises with parents and shares ideas for activities and resources to 	

			plans or support through effective interventions (Chatty Bats; Chatterbox; Better talking partners; talkboost etc).		use at home to promote S&L development	
Low parental engagement (unsupported learning habits)			Disadvantaged pupils; <ul style="list-style-type: none"> Monitoring of reading diaries and homework and feedback/discussion with parents. Additional support for reading and homework put in place if necessary. 	£1425 TA time 3 hours per week.	Raise standards through developing home/school links to encourage parental support and participation in their learning including: <ul style="list-style-type: none"> Encouraging reading at home with incentives such as book mark prizes. Supporting parents by making videos of reading strategies and techniques to support them. Provision of home learning kits to encourage parental engagement with basic skills development. 	£300 reading prizes Home learning kits £500
Potential low attendance	<ul style="list-style-type: none"> Attendance policy effectively implemented and parents aware of expectations. Procedures followed where attendance fall below expected level 					
Socio economic factors leading to low self-esteem e.g. financial situation prevent participation in extra-curricular activities			Disadvantaged pupils; <ul style="list-style-type: none"> Monitoring of attendance at clubs and discussions with parents to enable children to access specific clubs that will impact positively on them socially and emotionally. 	£250 subsidies for before and after school clubs £500 subsidies for educational visits		
Mental health and well-being preventing	<ul style="list-style-type: none"> New PSHRE curriculum fully implemented to ensure children have the right opportunities and 		<ul style="list-style-type: none"> PSHRE interventions to support pupil progress/well-being. Nurture group time to work on mental 	£1900	Disadvantaged pupils; <ul style="list-style-type: none"> Support for parents through access to wrap around care 	£750 wrap around

children being ready to learn (parents and children)	resources to discuss areas that may cause poor mental health or well-being issues.		health/PSHE programmes (e.g. theraplay; Talk about)	TA time 4 hours per week.	to enable them to work or access support out of school hours	care subsidy
	Total	£850	Total	£13400	Total	£1550

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