



### Primary PE and Sport Premium 2021—22

Key achievements 2020-21:		Areas for further improvement:		
<ul style="list-style-type: none"> <li>• P.E TA has continued to deliver and support delivery of quality PE sessions, before and after school clubs and lunchtime physical activity.</li> <li>• Continuing to provide a broad and balanced PE curriculum, including during periods of remote learning.</li> <li>• All children have continued to do “Daily Mile” in their bubble. (10 mins of running/jogging per day)</li> <li>• Specialist sports coaches have offered wider opportunities, including cricket, tennis and rugby which have also trained staff in delivery of these sports.</li> </ul>		<ul style="list-style-type: none"> <li>• Develop fully inclusive lunchtime play offer to meet the needs of all children and ensure good mental health and well-being (Opal Play project).</li> <li>• Before and after school link club provision to be developed as part of the Opal Play project.</li> <li>• Continue to offer a wide range of after school clubs and sports coaches within curriculum time to broaden children’s experiences in sport.</li> <li>• Participate in inter school competitions.</li> </ul>		
<b>Key Indicators</b>				
1. The engagement of <u>all</u> pupils in regular physical activity – children undertake at least 30 minutes of physical activity a day in school	2. The profile of PE and sport being raised across the school as a tool for whole school improvement	3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	4. Broader experience of a range of sports and activities offered to all pupils	5. Increased participation in competitive sport

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact/actual spend	Key Indicator	Sustainability and suggested next steps:
<p><b>Opal Play Project</b> to develop a fully inclusive play environment where all children participate and playtimes promote mental health and well-being as well as physical development. Impact will include development of children's resilience, co-operation, problem solving skills and general behavior and attitude. Wider impact will also include opal play as part of before and after school link club provision.</p>	<p>Recruitment of a Play co-ordinator and establishment of a 'Play Team' consisting of staff, parents and governors.  Play co-ordinators role will be to develop the resources and environment alongside the rest of the pay team and to establish play policy and practice within school.</p> <p>The pay team will meet at least half termly, and will meet termly with the Opal play consultant. The team will develop action plans, grounds development plan and strategy for delivery and communication with the rest of the school community, including parents.</p> <p>The school council will provide pupil voice to the play team.</p> <p>Purchase and development of resources (including overtime for redevelopment of current grounds by school staff) to ensure the playground has the correct spaces to facilitate all kinds of play, including physical, imaginative, social and solitary.</p>	<p>Opal consultancy £5000</p> <p>Play co-ordinator (12 hours per week) £5000</p> <p>Additional hours and overtime for Play Team staff and Maintenance officer to develop play environment £3000</p> <p>Resources for developing play space £2000</p>	<p>£5088</p> <p>£5400</p> <p>£1840</p> <p>All children accessing high quality play time with opps for physical dev as well as social and emotional skills development.</p> <p>£2550</p> <p>Wide range of resources now available including walk in sandpit, role play area, den building and small world play (alongside sports equipment)  Total; £14878</p>	<p>1, 2, 4</p>	<p>Continue to develop playground provision</p> <ul style="list-style-type: none"> <li>- focus on children having access to all areas of the grounds across all seasons (welly storage, mud kitchen, water play area)</li> <li>- Provide some structures which enable children to develop strength and ability through climbing and swinging.</li> <li>-Section off areas to provide some areas for quieter imaginative/co-operative play.</li> </ul>
<p><b>Specialist Sports Coaching</b> to develop skills in a wider range of sports and offer children opportunities to try new things.  Professional development</p>	<p>Delivery of cricket, tennis, rugby etc. coaching as part of the curriculum offer and after school clubs offer.</p>	<p>£1000</p>	<p>£850 cricket coaching. All children took part in 6 weeks of cricket coaching with specialist coach.</p>	<p>3, 4</p>	<p>Continue to seek and use coaches to deliver high quality sports sessions.</p>

opportunities for staff working alongside specialist coaches					
<b>Inter school competitions</b> to develop children's love of competitive sport and resilience.	Take part in KS1 competitions that are available (Road to Goodison football, cross country)	£500	£240 (cover for staff and competition entry fee). 10 KS1 children took part inter school in football comp	5	Continue to explore wider opportunities for inter school competitions.
<b>Continue to deliver a well-balanced and progressive PE curriculum</b> through use of Real PE resources	Subscribe to REAL PE online curriculum.	£500	£500 All children have accessed high quality PE lessons through REAL P.E scheme (including staff training)	1, 3, 4	New P.E lead in post. Join Warrington PE and sports partnership to gain training and support for new P.E lead.

Allocation 2021-22: £17200 (including carry forward)	Planned spend 21/22: £17000 Actual Spend 2021-22: £16468	
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