



Primary PE and Sport Premium 2023—24

Key achievements 2022-23:		Areas for further improvement:		
<ul style="list-style-type: none"> OPAL play project has ensured all children are able to access high quality lunchtime play opportunities with an inclusive offer of physical development activities as well as activities to develop and promote co-operation and resilience and improve mental well being. Continuing to provide a broad and balanced PE curriculum. Specialist sports coaches have offered wider opportunities, including cricket and tennis which have also trained staff in delivery of these sports. 		<ul style="list-style-type: none"> Continue to develop fully inclusive lunchtime play offer to meet the needs of all children with a focus on access to all areas of the grounds throughout all seasons, and ensure good mental health and well-being (Opal Play project) Participate in more inter school competitions. Seek additional specialist coaches to provide wider range of sports activities. 		
Key Indicators				
1. The engagement of <u>all</u> pupils in regular physical activity – children undertake at least 30 minutes of physical activity a day in school	2. The profile of PE and sport being raised across the school as a tool for whole school improvement	3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	4. Broader experience of a range of sports and activities offered to all pupils	5. Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact/actual spend	Key Indicator	Sustainability and suggested next steps:
<p>Opal Play Project to continue the development of a fully inclusive play environment where all children participate and playtimes promote mental health and well-being as well as physical development. Focus area- use of all areas of the grounds throughout the year.</p> <p>Impact will include development of children's resilience, co-operation, problem solving skills and general behavior and attitude. Wider impact will also include opal play as part of before and after school link club provision.</p>	<p>Play co-ordinator continue to develop the resources and environment alongside the rest of the pay team and embed play policy and practice within school.</p> <p>Develop parental understanding of the importance of play through website Opal page, facebook and invitations into school for play sessions.</p> <p>The school council will provide pupil voice to the play team.</p> <p>Purchase and development of resources- Focus on; -social spaces including reading shed, seating area and planters to divide spaces.</p>	<p>Play co-ordinator (12 hours per week) £5400</p> <p>Additional hours and overtime for Play Team staff and Maintenance officer to develop play environment £500</p> <p>Resources for developing play space £7000</p>		1, 2, 4	
<p>Specialist Sports Coaching to develop skills in a wider range of sports and offer children opportunities to try new things. Professional development opportunities for staff working alongside specialist coaches</p>	<p>Delivery of cricket, tennis, rugby etc. coaching as part of the curriculum offer and after school clubs offer.</p>	£2000		3, 4	
<p>Inter school competitions to develop children's love of competitive sport and resilience.</p>	<p>Take part in KS1 competitions with other trust schools</p>	£500		5	
<p>Continue to deliver a well-balanced and progressive PE curriculum and support staff in delivery of PE and sport through purchase of new PE scheme</p>	<p>Subscription to PE curriculum.</p> <p>P.E Equipment</p>	<p>£600</p> <p>£1000</p>		1, 2, 3, 5	

	Planned spend 23/24: £17000	Actual spend 23/24:
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