

*Achieving through.....*

## **Challenge • Adventure • Discovery**

### **Evidencing the impact of Primary PE and Sport Premium 2019-20**

Key achievements 2018-19:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>• New apprentice joined the teaching staff and has established himself as a key member of staff. He now fully supports staff during 'Real P.E and Gym' sessions and leads games and athletics sessions for all year groups.</li><li>• Apprentice plans and carries out daily physical activities with our EYFS children following the 'Real P.E' scheme of work.</li><li>• Apprentice has introduced new initiatives to increase the amount of physical activity children are doing: Lunch time rewards for taking part in adult led activity. Morning 'Wake &amp; Shake' club has been established with a considerable amount of children taking part on a daily basis.</li><li>• New format for sports day ensured all children had practiced and then used a range of athletics skills within a team. A competitive element was also added, with races and relays for all age groups, enabling children to be celebrated individually for their sporting talent.</li><li>• The children had the opportunity to take part in competitions and multi-sport days through the School Sports Partnership and links with other schools.</li><li>• We have continued to invite an external coach in to deliver tennis sessions to all Key Stage 1 children over the course of the year and the children have developed their skills considerably. On the back of this we have recently started an after school tennis club.</li><li>• We have a qualified Gymnastics coach that runs an after school club (subsidised by school) and has trained children in skills necessary for the Key Steps competition.</li></ul>	<p>Further develop the role of P.E Teaching Assistant to;</p> <ul style="list-style-type: none"><li>• Develop more inter school competitions through links with local schools.</li><li>• Monitor and review the implementation of the new 'Creative Steps' scheme of work for dance.</li><li>• Work with Active Cheshire to; -Change behaviours around travel to and from school -Engage parents in the mission to increase physical activity -Support staff to understand the benefits of physical activity and tools available to help.</li><li>• Ensure full implementation of the Creative Steps dance scheme.</li></ul> <p>Further develop staff understanding of mental health issues (children and parents) and ways to support families.</p>

Academic Year: 2019/20	Total fund allocated: £17350	Date Updated: September 2020		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Continue to develop variety of activities at lunch time to increase the percentage of children taking part in an additional 20 minutes of physical activity each day. Put in place reward system where children can win tokens for their class.</p>	<p>-PE TA to ensure sessions are well planned and organised with good variety to engage all. -Continued work with school council to gain children’s views on preferred equipment and games. -Purchase new equipment for lunch time trolley.</p>	<p>PE TA time (total funding allocated for PE TA £13500)</p>	<p>AC continued to lead and develop lunchtime games and activities engaging a high number of pupils in physical activities during lunchtime. £350 spent on new equipment in order to ensure suitable and ample equipment available for chosen activities.</p>	<p>Continue to work on this with school council to ensure children have a voice in activities and equipment to increase participation. Train new MDA in positive playgrounds.</p>
<p>PE TA to continue to offer morning ‘Wake &amp; Shake’ sessions offered to all children for 15 minutes 4 times per week to increase the physical activity each day and ensure children are ‘ready to learn.’</p>	<p>-Look into new resources for action songs/dances- create a bank of links to videos etc. -PE TA to ensure that sessions are varied and include dances, circuits and use of a range of equipment.</p>	<p>£250 equipment  PE TA time</p>	<p>£230 spent on new equipment for wake and shake sessions. An average of 32 children (24%) attended sessions Mon-Thu each week.</p>	<p>School council to consider wake and shake sessions.</p>
<p>-Continue to build on the success of the ‘Daily Mile’ initiative so that all children are jogging for 10 minutes daily.</p>	<p>Introduce ‘Active Archie’ as a way to encourage all children to jog/run for 10 minutes. Active Archie to go home with a child each weekend as a reward for showing maximum effort or good improvement during daily mile. He will have a diary where children will then record their physical activity over the weekend.</p>		<p>All children taking part in the daily mile. Active Archie mascot introduced as reward system for children showing improvement and effort in jogging for the duration of the session. This led to an increase in the number of children attempting to jog the whole time.</p>	<p>Continue daily w=mile within class bubbles and think about reward systems.</p>
<p>-Work with Active Cheshire to engage parents in the mission to increase physical activity.</p>	<p>-Active Cheshire to attend parent meetings in school and promote the benefits of physical activity. Share information with parents around the</p>	<p>Active Cheshire pledge funded by NB</p>	<p>Active Cheshire representatives attended parent meetings and shared information regarding opportunities within the local area</p>	

<p>Work with active Cheshire to change behaviours around travel to and from school to encourage families to build this in as part of their daily physical activity time.</p>	<p>opportunities locally for children to take part in sports and physical activity.</p> <p>-Active Cheshire to work with school to review the school travel plan. Work with parents, children and wider school community to gather information about how pupils get to school and then work to change this where possible.</p>	<p>P.E lead time to work with Active Cheshire and school council £300</p>	<p>for activities. Positive feedback received from parents regarding finding out about opportunities locally.</p> <p>This part of our work with active Cheshire was not completed due to lockdown.</p>	
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>-Raise the profile of sport and P.E through pupil voice within school. School council to play an active role in development of wake and shake activities, lunchtime activities and the development of an active travel plan.</p>	<p>School council to work with PE TA and healthy school governor to gain children's views and use these to increase enjoyment and participation in wake and shake, lunchtime activities and active ways to get to school.</p>	<p>PE TA and HS governor time</p>	<p>Healthy school staff governor began attending school council meetings to raise profile of P.E as part of whole school development through governors.</p>	<p>Continue to develop links between P.E school council and governors. School council to help increase participation in wake and shake and lunchtime activities.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop staff confidence and skills through team teaching with PE TA (real P.E, real gym and creative steps dance)	P.E TA work alongside teachers to deliver PE curriculum.	PE TA time (total funding allocated for PE TA £13500)	All children received 2 hours of high quality of PE weekly and the curriculum was fully delivered in line with the long term plan (up to March).	Review long term plan to ensure the delivery of all elements of P.E has correct balance.
-Ensure PE TA receives up to date training e.g. in Real Gym/Real P.E in order to continue to deliver high quality P.E. sessions across school, enabling all children to make good or better progress.	PE TA to take part in appropriate Live Wire training. PE TA to team teach with teachers in all PE lessons to ensure continued delivery of highly effective PE sessions.	Training £500	Planned training was cancelled due to closure.	Keep PE TA up to date on any changes to schemes of work, health and safety etc. (Live wire)
-Assessment procedures in PE to be reviewed and PE TA and teachers to fully implement assessment procedures in all areas of P.E.	-PE TA and teachers to team teach all PE sessions, allowing for time for accurate systematic assessments of all children to be made.		All children are regularly assessed by PE TA or teacher.	Ensure assessments are readily accessible and reviewed regularly by teachers alongside PE TA.
-Continue to work with other sports partners to develop staff knowledge and skills	PE TA to work alongside tennis, gymnastics and football coaches to develop own skills in teaching in these areas.	Tennis coach weekly session £750	£440 tennis coaching cost prior to closure. AC worked alongside tennis coach to develop own coaching skills and take this into lunchtime activities.	Continue tennis coaching.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Continue to offer a wide range of activities inside and outside the curriculum (extra-curricular) in order to get more pupils involved in activity and	-Continue to work with sports partners to offer a wide range of before and after school clubs- football, dance, drama, tennis,	Subsidies for clubs £700 AC football club- £350	£350 subsidy for gymnastics club 23 children attended gymnastics club. PE TA worked alongside football coaches at after school club. 13	Consider how we can offer after school clubs from external providers.

sport.	gymnastics.		children attending football club. £120	
	-PE TA to run after school club to cover a range of skills and different sports.	£350	£187 AC ran after school multi skills club and children experienced a number of different sports including rugby. 15 children attending each half term for 6 weeks.	AC continue to offer after school clubs for one bubble each night mon-thu.
Continue to offer tennis as part of the curriculum for each class	Work with tennis coach form Lymm tennis club to deliver tennis coaching as a series of 6 sessions for each class.	£800	£440 tennis coaching which enabled all 3 KS1 classes to have a block of tennis coaching sessions. 3 children went on to join tennis club.	Continue to promote tennis through tennis as part of the curriculum.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-To continue to take part in inter school competitions with local schools to develop passion for competitive sports.	-Continue to take part in inter school competitions including gymnastics Key steps competition, Road to Finch farm football competition and local cross country event.	£300 for travel £150 for cover for P.E lead	Competitions cancelled due to lockdown.	Wassp membership to allow access to all KS1 comps.
-Ensure there is an inclusive sports day planned but to include a competitive element to allow talented sports people to shine, and others to understand the importance of celebrating the success of others.	-PE coordinator to plan prepare sports day. Ensure all staff are aware of different activities and how to score. Children to be given multiple opportunities to practice through athletics sessions with P.E apprentice.	£50 for medals £150 for prizes/awards	Virtual sports day was hosted, with some children taking part in school and others at home. Results were shared and certificates awarded.	Consider viability of sports day event for summer 2021.

Allocation 2019-20: £17350	Actual Spend 2019-20: £15,177	Carry forward; £2173
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